Meeting period 2

Present: Deb, Arian, Thomas, Ruben, Sergio, Wolfgang
Not present: Rob

OER Anexes
- Did not see anything strange on first sight
- One note: The number of ECs for mandatory courses vs electives seem to vary a lot between GMT, COSC and MBI
- Do note, that GMT also has a small project, which can explain some of the discrepancy

Splitting up the OAC
- Context: A mail was sent around by the coordinator of MBI, asking for new members for the “MBI OAC”. However, the OAC was not aware at this point that the OAC would be split up, which Rob found peculiar. Arian and Rob asked around. Talked to both the person who sent around the mail, and to Deb about this for clarification. The coordinator told us that he was just following ‘orders’ and was under the impression that the OAC was already informed about this. Rob notes that the OC will probably need to approve such a split, and there are two OC members in this OAC. So it’s odd that we weren’t informed
- Deb: I asked around and apparently this idea to split was discussed with Sjaak Brinkkemper, Frank van der Stappen, the OAC chair, the Dean, and the chair of the Graduate School. The idea got unanonymous support. So there is quite a bit of background to the decision

Block 2 courses review

Algorithms and Networks
- Thomas followed the course
- Thomas: I thought it was a good course.
- Rewarding but challenging
- One problem was the quality of the lectures of one of the teachers
  - The teacher clearly knows a lot about the subject.
  - Lectures are a bit vague.
Feel unprepared, which is unfortunate
• Seems less comfortable with powerpoint than the Blackboard
• **TODO: Deb: Talk to the teacher about his lecture preparation. He's an approachable person**
• Another issue was that the midterm exam was too long
  • The exam was 2 hours. But 5 minutes past 2 hours, everybody was still there
  • The teacher gave everybody an extra half an hour
• People point out that they struggled with the math
  • However, the teacher gave good pointers on what people should have read up on, concerning the necessary math.

**Advanced Graphics**

• *Arian and Ruben followed the course*
• Good course.
• Well-prepared for lectures
• Slides were not enough to understand the material. (Which is not a negative). Own notes were needed.
• Would have been nice if the teacher more clearly pointed out which papers had to be read before a lecture, instead of after.
• **TODO Wolfgang:** Award Teacher a Pluim!
• **TODO Wolfgang:** Has not reacted to the evaluation yet

**Concepts of Program Design**

• People would have liked more practice material
• Lack in literature was still marked as an issue, but the teacher notes it’s a work in progress
• People would have liked more clear assignment instructions
• **TODO Deb:** Talk to the teacher about this

**Crowd Simulation**

• Teacher seemed quite motivated. Put a lot of effort in it
• It is a clear improvement of last year
• Teacher seems to be aware of the minor issues
• Last year it was still given in seminar style, but now not any more. Which improved the course
• **TODO Wolfgang:** Let’s tell Teacher he did a good job
• **TODO Wolfgang:** Ask to give reaction on the evaluation
Multimedia discourse interaction

- It's a seminar.
- not much to remark
- **TODO Wolfgang**: Teacher has not responded to the evaluation yet

Pattern Recognition

- Geometric pattern recognition will disappear. So the remarks about missing literature will be resolved
- Lectures on geometric pattern recognition were a bit abstract. But again, this part will disappear
- **TODO Deb**: Teacher has not given a reaction yet
- The course seems to be doing Ok!

Sound and music technology

- People did not perceive the course as 'academic'
- A shared folder was used for submissions. You could also other people's submissions. What about plagiarism?
- **TODO Wolfgang**: Maybe make a comments about Dropbox private uploads. This would solve this

Software Ecosystems

- WhatsApp is perceived chaotic
- It's a good addition if the website is well-organised.
- **TODO Sergio**: Talk about this
- Exam: There was a love/hate relationship with the exam.
  - This came down to management of expectations. The format of the exam changed a bit two weeks before
  - But in general, after asking students, was perceived challenging, but in a good way.
  - It's a nice exam, if expectations are managed correctly.
Advanced Research Methods

- The statistics lecturer came from another group
- There was not a good coordination between the two lecturers.
- There was some conflict. This had an impact in the course
- This changed perception of students, there was less direct contact.
- She was really trying to show she's trying her best to improve. The situation was difficult
- This issue will be looked at closely by Slinger. So that these issues won't happen again
- We have suggested the lecturer to provide guidance in writing papers and research design
- Communication should be more centralised
- TODO Sergio: Keep a good eye on this
- TODO Sergio: Ask for a reaction on the evaluation by the teachers

Missing Reactions

From some teachers, there were missing reactions. Action points have been created to ask those teachers to give a reaction still.

Previous Action points

- Sergio: Business Intelligence has been followed up on
  - I sent him (new teacher) a summary of the main issues. He's reporting on how he's going to adjust
- Sergio: Followed up on the grading of Software Architecture
- Deb: Contact to the Exam Committee is actually appreciated
- Sergio: A Reaction by knowledge management is there now

Week 1 for retakes

Students, especially internationals, are not happy with the fact that retakes take place in Week 1. And teachers neither. Perhaps this retake week could be moved.

TODO Deb, Rob: Raise this issue at the next OC meeting
Roundtable questions

- Arian: Could we migrate to Google Drive?
  - Decision: Yes

foswiki (our internet information portal) migration to new system.

Our website is being migrated away from Wiki pages.

TODO Deb. make sure this all goes to plan

Pluimen

- Jacco Bikker will be awarded a Pluim!