Notes OAC meeting course evaluation block 1 2018-2019.
11 January 2019

Attending: Arjan, Deb, Wolfgang, Ruben (note taker).

We welcome Arjan as the new representative for GMT students. Ruben will be representing COSC in the OAC.

Both Arjan and Ruben will be part of the OAC for the next two years.

**APs:**
From now on the note taker will add the new APs to the current AP list before mailing the notes.

AP: Ask David, chair of the OC, before or on the next OC meeting what has changed with the caracal questions evaluation.

**Course evaluations:**

**Elementary maths for game and media technology:**
3 of 11 remarks, so evaluating this course is a bit difficult. And half of the students dropped out, so only 3 of the 5 students responded. The course did not achieve its goal.
AP: Teacher reaction in missing. Talk to the teachers, and the program leader about the goal of the course.

**Algorithms for decision support:**
Difficulty level seemed okay. But more expectation management can be a good thing. The teacher agrees with this in her reaction.
Issues students gave with "giving solution to exercises" can be "ignored" and explained with the improved expectation management next year.
AP: Give our thoughts to the teacher.

**Data mining:**
Overall it is a good course.
If it is possible there should be more teaching assistants and tutorial sessions in class rooms instead of lecture halls.
Some expectation management is needed.

**Optimization and vectorization:**
Very good! Pluim candidate.

**Motion and manipulation:**
The course is good in general. The teacher worked well with the feedback of last year. The reaction of the teacher is on point.

**Program semantics and verification:**
No comments, in general a good course.

**Multimedia retrieval:**
The teachers are reacting on the feedback and see the problems with the current state of the course. It gives hope for improvement next year.
AP: Talk to Mark, the program leader, and the teacher about this course in detail about the current state of the course.
AP: Have an informal talk to examencommissie about the exam.
Scientific perspectives on GMT:
Most of the problems with this course are because its new and mandatory. It replaced Motion and Manipulation. For example, the intensions of the goals were a bit unclear for the students. The teachers are aware of it and will work on it.

AP: Talk to the programme leader about your own course.

Technologies for learning:
Current problems with the course are noted by teachers in the reaction.

Overall it is a good course.

Probabilistic reasoning:
Overall it is a good course.

Good reaction of the teachers on the course.

Pluim Candidate:
Jacco Bikker for Optimization and vectorization.