Notes OAC Meeting course evaluation block 2 2018-2019
23 April 2019

Attending: Ruben, Wolfgang, Deb and Arjan (note taker).

Courses evaluations:
Geometric algorithms:
A good course, especially given that it was his first time teaching this course. There was an error in a homework exam but the teacher provided a quick fix. The exam itself was on a good level but the practice exams were a bit too easy, which made the final exam seemed difficult.

Advanced graphics:
The theory explained in the course is not perfectly aligned with the practicals, the teacher could provide some expectation management on this area. The course was overall very good again, but just shy of a pluim.

Concepts of program design:
There were problems, for example draft versions of the slides and lecture notes. The main problem was that there was no main theme within the course. This is not the teacher's fault, because she only knew that she was giving the course 6 weeks beforehand. She had a good response on the feedback that was given, in this evaluation and during the course. There are no real problems with this course given the circumstances, but if it does not improve next year it will be a problem.

Crowd simulation:
There was a complaint that the students needed to review the papers from the teacher himself and present them while he was there, which could be intimidating. We think this is not a problem. There could be a problem of ethics if the only papers the students review are his and other papers are not reviewed. The presentations are good practice. That you need to read the presented papers beforehand is good for the discussion and the students are able to spot if the given presentation is good or not. It could be beneficial to add an exam to the course.

Pattern recognition:
The teacher gave the course for the first time. So given this the course has no real problems, but it indeed needs to improve for next year.

Sound and music technology:
A good course and nice change from other GMT courses. The grading for the presentations should not be based on how difficult the paper is. Now it is not possible to get a very high grade for an easier paper.

Kwaliteitsgelden
We read them and liked some ideas. We will re-evaluate them when they are implemented.