OAC 2017-06-20

Present: Deb Panja, Fabiano Dalpiaz, Wolfgang Huerst, Arian van Putten, Crystal Reijnen, Tim Baanen, Simon Karman

Course Evaluation

Advanced Functional Programming

*Arian and Tim remark that they both followed the course.*

The course was well-received. Much of the course is practically oriented, but it’s also mixed with theory. The teacher is always well-prepared and has high quality slides. There is no further action required by the OAC concerning this course.

**Pluim Candidate**

Big Data

*Arian remarks that he has followed this course*

Doing a big report, instead of an exam, was an unexpected format for many, but not necessarily a problem. Though it has to be noted that a course should have some mid-term evaluation point according to the OER, where the student can assess whether he is on track or not, which this course lacked. Related to this point, students in the caracal evaluation noted that they would have liked some exercises to make during the course to assess whether you understand the material. Grading of the course took over 8 weeks.

This year was the first time this course was given, and the teacher is very experienced. We trust he can adjust the course next year according to the remarks given. However, we should still discuss our remarks with the programme leader.

**Conclusion:** Contact the program leader
Computer Vision

The course was delivered for the first time as a mandatory GMT course. Some students thought that the scientific components of the course could be strengthened, and that more practical sessions would be beneficial. The lecturer acknowledges these points and responds that those will be taken into account in the next edition of the course. The OAC is confident that the second edition of the course will fix those minor issues.

Data Science and Society

The guest lectures were well received. There were some remarks on the course’s organisation. The website was not always up to date, and information was distributed through Slack (a chat client) instead. Students noted that this made it difficult to find all the announcements made.

**Conclusion:** The OAC will inform the Programme Leader about these remarks

Enterprise Architecture

It was the first time the teacher taught this course. Overall, the course was well received. However, there were some complaints in the Caracal evaluation about the software used being buggy. The OAC remarks that alternative commercial tooling does exist, but the licenses are expensive.

**Plium Candidate**

**Conclusion:** The teacher will be congratulated. The course was well-received, and it was the teacher’s first time.

Evolutionary computing

Not much to remark. One student complained that the technique that was taught in the course (Genetic Algorithms) was not always the best solution to the problems at hand.

**Conclusion:** No direct actions needed from the OAC

Game Physics

There was some critique about lack of organisation, and that the Slides were not clear or contained errors.

**Addendum:**

*At the time of the OAC meeting, we had not printed out the Teacher’s response to the Caracal evaluation, however, it was there.*
When looking closer at the grades given to the course, there were not many responses, and a few responses were extremely negative, skewing the results. If we remove those responses, the course was actually was actually perceived as good.

Introduction to Business Informatics
This is a 1ECTS course that explains how MBI is structured. It was perceived well and does not need any attention

Method engineering

E-lectures were recorded last year, and were used this year. A nice attempt to spice up the course material. However, from the evaluations, it seemed the students did not always enjoy the E-lectures.

The teachers are clearly putting effort in to keep the course fun and relevant

Conclusion: No further actions necessary

Multimodal interaction

Wolfgang notes that he taught the course this year

The teacher noted that he used the individual remarks function of Caracal to respond to the evaluations, but that those do not show up in the final evaluation report making the feedback look short.

The caracal evaluation said the course was perceived as “easy”. The teacher admits that it’s more of a soft topic, and that this perhaps contributes to this perception. The teacher notes he will try to better convey in this in the future.
The teacher notes that with the large number of students, the groups get rather large, and this discourages people to get out of their comfort zone. The teacher will reflect on how to improve this next year.

Conclusion: No further action necessary

Seminar medical informatics

The overall responses in the caracal evaluation were positive. No responses yet from the teacher on the remarks. This evaluation will be discussed next meeting.
Deb: It was rated positively, but it was a small group, and small groups often perceive a course as good.

Pluim Candidate
We have three candidates for Pluimen or congratulations

- **Seminar Medical Informatics**
  - Deb: As I noted, it’s a small group, and small groups are always rated higher.
  - Crystal: I don’t think it should depend on size whether or not a course is given a Pluim
  - Wolfgang, Fabiano: It’s easier to get a good grade on a smaller course, it’s also a bit easier to teach
  - **Conclusion: Teacher will receive congratulations, but not a Pluim**

- **Advanced Functional Programming**
  - Deb: Wouter Swierstra received a Pluim before
  - Deb: The course was evaluated well, but it was not exceptional compared to previous ones
  - **Conclusion: Teacher will receive congratulations, but not a Pluim**

- **Enterprise Architecture**
  - As already discussed, the OAC thinks the teacher really put a lot of effort in making this course a success.
  - **Conclusion: Teacher will receive congratulations, but not a Pluim**